

Disclosure of Student Demographics and Outcomes

Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2017:

Male	35%
Female	65%

Asian	0%
Black or African American	16%
Hispanic or Latino	41%
White	32%
American Indian or Alaska Native	0%
Native Hawaiian or Pacific Islander	0%
Two or More Races	9%
Race and Ethnicity Unknown	1%

The percentage of enrolled students as of Fall Quarter 2016 that received Pell grant aid:

Federal Pell Grant Recipients	83%
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The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2016 that have graduated or are still active students as of Fall Quarter 2017:

Retention Rate:	67%
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The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in Fall Quarter 2014 that graduated from a program within 150% of the normal program length:

Graduation Rate:	54%
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The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	34%
Female	66%
Asian	2%
Black or African American	15%
Hispanic or Latino	25%
White	58%
American Indian or Alaska Native	0%
Native Hawaiian or Pacific Islander	0%
Two or More Races	0%
Race and Ethnicity Unknown	0%

The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	72%
Subsidized Stafford Loan recipients not receiving Pell Grant	12%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	15%

Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates

This school became accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) on January 18, 2018, as a branch campus of Platt College, Tulsa, OK. As a result of this recent change in accreditor, the school has not yet submitted an ACCSC annual report for which a program’s Graduation, Employment and Licensure Pass Rates are calculated.