

## Disclosure of Student Demographics and Outcomes

### Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2020:

Male	17%
Female	83%

Asian	0%
Black or African American	6%
Hispanic or Latino	4%
White	83%
American Indian or Alaska Native	1%
Native Hawaiian or Pacific Islander	0%
Two or More Races	4%
Race and Ethnicity Unknown	2%

The percentage of enrolled students at any time during the academic 2019-2020 year that received Pell grant aid:

Federal Pell Grant Recipients	85%
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The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2019 that have graduated or are still active students as of Fall Quarter 2020:

Retention Rate:	49%
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The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2017 full year cohort. That graduated from a program within 150% of the normal program length:

Graduation Rate:	27%
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The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	31%
Female	69%

Asian	0%
Black or African American	5%
Hispanic or Latino	7%
White	86%
American Indian or Alaska Native	0%
Native Hawaiian or Pacific Islander	0%

Two or More Races	2%
Race and Ethnicity Unknown	0%

The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	86%
Subsidized Stafford Loan recipients not receiving Pell Grant	12%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	2%

**Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates**

Graduation, Employment, and Licensure Rates as reported to this school’s accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2020 Annual Report for the reporting date of July 1, 2020 for each program are as follows:

Program (length)	Report Period	Students Available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	#of Grads Taking Licensure Exam	% of Grads Passing Exam
<b>Business Administration – 92 Credit Hours (18 Months)</b>	1/17 – 12/17	5 of 29	17%	3 of 5	60%	N/A	N/A
<b>Criminal Justice – 92 Credit Hours (18 months)</b>	1/17 - 12/17	0 of 4	0%	N/A*	N/A*	N/A	N/A
<b>Electronic Health Records – 96 Credit Hours (20 months)</b>	10/16 - 9/17	7 of 70	70%	6 of 7	86%	N/A	N/A
<b>IT Support Specialist - 92 Credit Hours (18 months)</b>	1/17 - 12/17	7 of 15	47%	2 of 6	33%	N/A	N/A
<b>Massage Therapy (8 months)</b>	4/18 – 3/19	17 of 20	85%	9 of 17	53%	12	92%
<b>Medical Billing and Coding (15 Months)</b>	6/17 – 5/18	3 of 10	30%	3 of 3	100%	N/A	N/A
<b>Medical Clinical Assistant (13 month)</b>	9/17 – 8/18	30 of 73	41%	24 of 29	83%	N/A	N/A
<b>Professional Massage Therapy – 90.1 Credit Hours (15 Months)</b>	6/17 – 5/18	7 of 12	58%	4 of 7	57%	5	80%
<b>Surgical Technology (18 months)</b>	1/17 - 12/17	12 of 22	55%	8 of 11	73%	N/A	N/A

*\*This program did not have any student grads within the given reporting period. Because of this, there is no student placement data to report.*

All Employment rates disclosed were reported to ACCSC in the 2020 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.